



**Dr. MUHAMMAD ARSLAN RAHEEM**  
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**Assistant Professor**  
Department of Education  
University of Education, Lahore  
D.G. Khan Campus.

### **QUALIFICATION AND SPECIALIZATION**

**Ph.D. Education** University of Glasgow, Scotland, UK

Thesis: "A Comparative Study of the attitudes of students attending Urdu Medium, English Medium and Seminary Schools in Pakistan".

**M.Sc. Political Studies:** Quaid I Azam University, Islamabad (QAU).

### **TEACHING EXPERIENCE**

- Assistant Professor of Education at the University of Education Lahore, D.G. Khan Campus from November 10, 2016 to onward.
- Lecturer at the University of Education D.G. Khan Campus March 25, 2014 to November 09, 2016.

### **COMPUTER SKILLS**

- Ms Office (MS-Word, MS-Excel, MS-PowerPoint)
- Macromedia Flash 5

### **CO-CURRICULAR ACTIVITIES ACCOMPLISHMENTS**

- 1<sup>st</sup> Position in "All Pakistan Inter-Universities Gymnastics Championship" in Pomel Horse Event
- 3<sup>rd</sup> Position in "Inter-Departmental Quiz Competition" conduct by Ravian Quiz Society at Government College Lahore
- Member of Quaid I Azam University, Islamabad Cricket Team

## **RESEARCH PUBLICATIONS**

1. Muhammad Anees ul Husnain Shah<sup>1</sup> Muhammad Arslan Raheem<sup>2</sup> Muhammad Arshad Javaid<sup>3</sup> (ISSN:2521-0149. ISSN: 2519-7983) “The mathematical development beliefs of early childhood education (ECE) Teachers: A Case Study of Southern Punjab” *Academic Journal of Social Sciences(AJSS)* Vol. 4, Issue 3, July –September 2020, pp. 383-392. An HEC recognized Journal in Category “Y”.
2. Muhammad Arshad Javaid<sup>1</sup>, Muhammad Arslan Raheem<sup>2</sup> Muhammad Anees ul Husnain Shah<sup>3</sup> (P-ISSN 2664-0422, O-ISSN 2664-0430)“Managerial versus infrastructural Quality of Teacher Training Institutions in Pakistan: A Quantitative Analysis”, *Pakistan Social Sciences Review (PSSR)*: September 2020, Vol. 4, No.3. PP: 927-940. An HEC recognized Journal in Category “Y”.
3. Muhammad Arshad Javaid<sup>1</sup>, Muhammad Arslan Raheem<sup>2</sup> Muhammad Anees ul Husnain Shah<sup>3</sup> (P-ISSN 2664-0422, O-ISSN 2664-0430) “Influencing extent of Co-Curricular activities on the level of social development and academic achievement of secondary school students”, *Pakistan Social Sciences Review (PSSR)*: Volume 4, Issue 2, June 2020, PP. 285-296. An HEC recognized Journal in Category “Y”.
4. Bashir Hussain<sup>1</sup> Muhammad Arslan Raheem<sup>2</sup> Samee Ullah<sup>3</sup> Muhammad Arshad Javaid<sup>4</sup> (ISSN-0250-7196) “Analysis of University Students’ attendance and truancy behaviors: nature, motives, reasons and solutions”*Hamdard Islamicus*, Volume 43: No.1 March (2020), 895-906. An HEC recognized Journal in Category “X”.
5. Dr. Bashir Hussain<sup>1</sup> Dr. Muhammad Arshad Javaid<sup>2</sup> Dr. Muhammad Arslan Raheem<sup>3</sup> (P-ISSN 2664-0422, O-ISSN 2664-0430) “Quality of teaching and learning environment in weekend and regular programs settings: A comparative study of a public sector University” *Pakistan Social Sciences Review (PSSR)*: Volume 4, Issue 1, March 2020, PP. 862-879. An HEC recognized Journal in Category “Y”.
6. Iqbal Ahmad<sup>1</sup> M. Anees Ul Husnain Shah<sup>2</sup> Muhammad Arslan Raheem<sup>3</sup> (P-ISSN 2663-3299, e-ISSN 2663-3841, L-ISSN 2663-3299) “Factor Analysis of English Language Teacher Learning Scale for Assessing Pharmacy Graduates’ Language

- Competencies”, *Global Language Review (GLR)*: Volume: 5, Issue: 1, Winter 2020, PP. 186-198. An HEC recognized journal in category “Y”.
7. Mushtaq Ahmad<sup>1</sup> M. Anees Ul Husnain Shah<sup>2</sup> Muhammad Arslan Raheem<sup>3</sup> (P-ISSN 2616-955X, e-ISSN 2663-7030, ISSN-L 2616-955X) “Scientific Reasoning Ability and Academic Achievement of Secondary School Students”, *Global Regional Review (GRR)* Volume: 5, Issue: 1, Winter 2020, PP. 356-363. An HEC recognized journal in category “Y”.
  8. Sajid Ali<sup>1</sup> Anees Ul Husnain Shah<sup>2</sup> Arslan Raheem<sup>3</sup> “Comparative Study of Effectiveness of Problem Solving Approach and Expository Strategy on the Academic Achievements of Secondary School Students in Mathematics”, *Journal of Science Education*: Volume: 1, Issue: 1, PP. 25-38, 2019. An HEC recognized Journal in Category “Y”.
  9. M. Anees Ul Husnain Shah<sup>1</sup> Mubashira Khalid<sup>2</sup> M. Arslan Raheem<sup>3</sup> Muhammad Zahid<sup>4</sup> “Teachers readiness to use of ICT in Classroom and academic performance” *Hamdard Islamicus*, Volume 40: No.3, PP. 175-184, 2017. An HEC recognized Journal in Category “X”.
  10. M. Arslan Raheem<sup>1</sup> Mubashira Khalid<sup>2</sup> M. Anees Ul Husnain Shah<sup>3</sup> Muhammad Zahid<sup>4</sup> “Impact of ICT on Academic Achievement of Students” *Hamdard Islamicus*, Volume 41: No.3 & 4, PP. 227-233, 2018. An HEC recognized Journal in Category “X”.
  11. Mubashira Khalid<sup>1</sup> M. Anees Ul Husnain Shah<sup>2</sup> M. Arslan Raheem<sup>3</sup> “A Study of teachers’ job satisfaction and teaching effectiveness at secondary level”, *Hamdard Islamicus*, Volume 40: No.3, PP. 185-191, 2017. An HEC recognized Journal in Category “X”.

### **M. PHIL EDUCATION (STUDENTS) PRODUCED**

| <b>Sr. No.</b> | <b>Name of Students</b> | <b>M. Phil Research Topics</b>  | <b>Status</b> |
|----------------|-------------------------|---|---------------|
| 1.             | Karim Nawaz             | Factors responsible for the High and Low Achievement of Students at Secondary Level: A Case Study of Tehsil DG Khan | Supervisor    |
| 2.             | Sadia Parveen           | The Impact of Hypertension on the Performance of Secondary School Teachers: A Case Study of District DG Khan.       | Supervisor    |
| 3.             | SamanJehan              | A Comparative Study of Quality of Education in  | Supervisor    |

|  |                       |   |            |
|--|-----------------------|---|------------|
|  |                       | Public and Private Secondary Schools of South Punjab  |            |
| 4.   | Sana Saher Baloch     | How do Headmasters deal with teacher's wrong doing in Public Schools of Southern Punjab                                       | Supervisor |
| 5.   | Roop Zahra            | Impact of Educational Leadership on the institutional performance in Southern Punjab  | Supervisor |
| 6.   | Asifa Parveen         | A Comparative Study of the Performance of Subject Specialists in South Punjab   | Supervisor |
| 7.   | Nighat Humera         | Educational Technology and its use in Teaching Learning Process at Secondary Level in District Rajanpur                       | Supervisor |
| 8.   | Shagufta Irum Jalbani | A Comparative Study of Administrative Practices of Public and Private Sector Universities of Punjab, Pakistan.                | Supervisor |
| 9.   | Javeria Umar          | A Comparative Study of Contractual and Regular Teachers Job Satisfaction  | Supervisor |
| 10.  | Tehmeena Tabasum      | A Comparative Study of Quality of Education in Public and Private Schools in District D. G. Khan                              | Supervisor |
| 11.  | Mohsin Raza Gellani   | Assessment of Learning Achievement in the Subject of Social Studies inn Grade2, 3 and 4                                       | Supervisor |
| 12.  | Tahira Batool         | Prospective Teachers attitudes towards ICT in Public Sector Universities of Punjab  | Supervisor |
| 13.  | Gohar Batool          | Anxiety Prevalence and its Academic Influence among University Students   | Supervisor |
| 14.  | Shazia Gul            | Comparative Study of the attitude of Contractual and Permanent Teachers towards Instructional Quality at College Level        | Supervisor |
| 15.  | Anam Saleem           | Secondary School Teachers attitude towards the Policy MAAR NAHIN PIAR   | Supervisor |
| 16.  | Shameem Bibi          | Students Intrinsic and Extrinsic Motivation in Relation to their Emotional Intelligence at Secondary Level in Southern Punjab | Supervisor |
| 17.  | Sehrish Tahir         | Levels of Job Satisfaction of Academic Staff working in the Elementary Schools of District D. G. Khan                         | Supervisor |
| 18.  | Amjad Hussain         | A Comparative Study of the Conflict Management Styles in Public and Private Secondary Schools                                 | Supervisor |
| 19.  | Ghulam Abbas          | Bullying as a Social Problem in High Schools of D. G. Khan  | Supervisor |
| 20.  | Sundas Mahmood        | An Analytical Study of Job Stress on the Teachers of University of Engineering and Technology, Lahore                         | Supervisor |
| <b>MA Education Theses Completed under the Supervision of Dr. Muhammad Arslan Raheem</b> |                       |   |            |
| 1.   | Ismat Farooq          | Relationship between Cognitive Levels, Moral Reasoning and Academic Achievement of Secondary School Students                  | Supervisor |
| 2.   | Sawera Gul            | The Relationship between Teacher Motivation and Students' Academic Achievement at Secondary School Level                      | Supervisor |

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|---|---------------|--|------------|
| 3.  | Hameem Sahar  | Effects of Classroom Management Strategies on Students Motivation and Performance  | Supervisor |
| 4.  | Sanaullah     | Effect of Classroom Environment, Motivation and Teacher feedback on Academic Achievement of Secondary School Students in Pakistan  | Supervisor |
| 5.  | Nageen Zahra  | Effect of Home Environment and School Environment on Personality Development and Academic Achievement of Secondary School Students | Supervisor |
| <b>B. Ed (Honors) Research Projects Completed under the supervision of Dr. M. Arslan Raheem</b> |               |  |            |
| 1.  | Dur-eAdan     | Effect of Cheating on Students' Personality at College Level   | Supervisor |
| 2.  | Rehana Batool | Comparing the Quality of Public and Private Schools at Primary Level: A Case Study of D. G. Khan                                   | Supervisor |
| 3.  | Fareeha Sadiq | The Impact of Effective Classroom Management to reduce Discipline Problems at Secondary Level: A Case Study of D. G. Khan          | Supervisor |
| 4.  | Aiman Hanif   | Problems faced by the students in the Learning of English at Elementary Level in Tehsil Dera Ghazi Khan.                           | Supervisor |

### **PERSONAL INFORMATION**

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